SEMINOLE COUNTY PUBLIC SCHOOLS, FLORIDA Position/Job Description

STORE ASSISTANT, The Foundation for Seminole County Public Schools

QUALIFICATIONS

- High School Diploma or equivalence or Florida Special Diploma.
- Two (2) years of experience in retail, education, or nonprofit required.
- Valid Florida Driver's License.

KNOWLEDGE, SKILLS, ABILITIES

- Knowledge of warehouse storage and inventory principles.
- Effective oral communication skills.
- Ability to provide outstanding customer service and work with donors and volunteers.
- Ability to work a flexible schedule when needed, which includes some Saturdays.
- Able to physically perform the responsibilities below.

SUPERVISION

REPORTS TOStore Supervisor, The Foundation for Seminole County Public Schools**SUPERVISES**No Supervisory Duties

POSITION GOAL

To support the Tools 4 Seminole Schools program at The Foundation for Seminole County Public Schools, and to assist with operations including to pick up product, sort, stock, as well as provide customer service.

PERFORMANCE RESPONSIBILITIES

- 1. *Manage school supply pickups from local businesses including loading and unloading.
- 2. *Assist with product sorting, restocking, merchandising, and distribution.
- 3. *Research product pricing and produce scan cards for shopping.
- 4. *Check-in and check-out teachers, restock, and answer questions during shopping days.
- 5. *Oversee individual or group volunteers as needed.
- 6. *Provide support at Foundation events as needed.
- 7. Perform other duties as assigned by Store Supervisor of The Foundation for Seminole County Public Schools.

*Denotes essential job function/ADA

NOTE: This position is a one-year position. There is no guarantee of continued employment after the first year.

EQUIPMENT / MATERIALS

Standard Office Equipment

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PHYSICAL REQUIREMENTS

Medium Work

Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects.

PHYSICAL ACTIVITIES

Sitting Standing Walking	Resting with the body supported by the buttocks or thighs. Assuming an upright position on the feet particularly for sustained periods of time. Moving about on foot to accomplish tasks, particularly for long distances.
Balancing	Maintaining body equilibrium to prevent falling when walking, standing, or crouching.
Bending	Lowering the body forward from the waist.
Stooping	Bending body downward and forward by bending spine at the waist through the use of the lower extremities and back muscles.
Reaching	Extending hand(s) and arm(s) in any direction.
Lifting	Raising objects from a lower to a higher position or moving objects horizontally from position to position through the use of the upper extremities and back muscles exerting up to 20 pounds of force.
Finger Dexterity	Picking, pinching, typing or otherwise working primarily with fingers rather than with the whole hand or arm.
Talking	Expressing or exchanging ideas by means of the spoken word. Those activities in which detailed or important spoken instructions must be conveyed accurately, loudly or quickly.
Hearing Acuity Visual Acuity	The ability to perceive speech and other environmental sounds at normal loudness levels. The power to see at a level which allows reading of numbers and text, operation of equipment, inspection of machines, etc.

WORKING CONDITIONS

Indoors/Outdoors

TERMS OF EMPLOYMENT

PAY GRADE

 C754-C1
 \$31,426.50 - \$54,510.50

 District Salary Schedule
 Months
 11

 Annual Days
 223
 Veekly Hours
 37.5

 Annual Hours
 1672.50
 1672.50

POSITION CODES

PeopleSoft PositionTBDPersonnel Category16EEO-5 Line51Function9100Job CodeTBDSurvey Code91091

FLSA

Applicable Not applicable

The worker is subject to both environmental conditions. Activities occur inside and outside.

BOARD APPROVED May 31, 2022

ADA Information Provided by Position Description Prepared by

Jean VanSmith Jean VanSmith

The employee shall remain free of any alcohol or non-prescribed controlled substance in the workplace throughout his/her employment in the District.